

MINISTRY OF EDUCATION AND TRAINING
QUY NHON UNIVERSITY



MASTER'S PROGRAM

Level of education:	Master's
Major:	Theory and Methodology of Teaching in Primary Education
Code:	8140110
Program orientation:	Application-Oriented Program
Type of education:	Full-time

Binh Dinh, 2025

MASTER'S PROGRAM

*(Issued together with Decision No.483/QĐ-ĐHQN dated February 14, 2025
of the Rector of Quy Nhon University)*

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1. TRAINING OBJECTIVES (POs)

1.1. General objectives

The Master's program in Theory and Methodology of Teaching in Primary Education trains primary school teachers at the master's level who possess strong political and ethical qualities; advanced and in-depth professional knowledge and practical skills; and the ability to research and solve practical problems in primary education, meeting the requirements of educational innovation.

1.2. Specific objectives (POs)

The Master's program in Theory and Methodology of Teaching in Primary Education equips learners with advanced knowledge, skills, and professional competencies to perform teaching, educational, managerial, and advisory duties in primary education institutions. Specifically:

- In terms of knowledge

- + PO1: Possess core foundational knowledge in the natural sciences, social sciences, and humanities, and apply it to primary education practice.
- + PO2: Possess advanced and specialized knowledge of the theory and methodology of primary teaching, as well as research methods in applied primary education.

- In terms of skills

- + PO3: Be able to analyze and synthesize issues in the field of the theory and methodology of primary teaching.
- + PO4: Possess skills in evaluating, designing, and developing issues related to the field of the theory and methodology of primary teaching.
- + PO5: Possess critical thinking and problem-solving skills, and apply the theory and methodology of primary teaching to address issues arising in the professional practice of primary school teachers.

- In terms of autonomy and responsibility

- + PO6: Be physically fit for work; understand and comply with regulations on teacher qualities and competencies; and identify and solve practical issues in primary teaching.
- + PO7: Possess theoretical, practical, and applied competencies in professional work within the field of the theory and methodology of primary teaching.
- + PO8: Have the capacity to continue to doctoral study and meet the socio-economic and science-technology development needs of the locality and the country.

2. JOB POSITIONS AND FURTHER STUDY OPPORTUNITIES

2.1. Job positions of graduates

Graduates of the program in Theory and Methodology of Teaching in Primary Education may assume the following positions:

- Primary school teacher.
- Management positions in primary schools.
- Specialist or managerial positions in agencies, organizations, and enterprises related to primary education.
- Agencies and organizations conducting research in primary educational science with a focus on competency development.

2.2. Opportunities for further study and professional development

- Accumulate and apply acquired knowledge to continue study and research at the doctoral level in Vietnam and abroad.
- Access new science and technology, engage in self-study and independent research to improve qualifications in response to personal and social needs, and further develop professionally in order to take on specialized management positions in the workplace.

3. PROGRAM LEARNING OUTCOMES

The program is designed to ensure that graduates achieve the following learning outcomes:

3.1. Knowledge

1) PLO1: Explain the system of knowledge in the research field of Theory and Methodology of Teaching in Primary Education.

2) PLO2: Apply educational research methods, teaching theory, and relevant interdisciplinary approaches to the field of the theory and methodology of primary teaching.

3) PLO3: Evaluate and develop curricula in a competency-based orientation and assess learner competencies.

3.2. Skills

4) PLO4: Analyze, synthesize, and evaluate issues related to the discipline of Theory and Methodology of Teaching in Primary Education in order to propose scientific solutions.

5) PLO5: Research and discuss issues in order to communicate knowledge to colleagues in the field and to others.

3.3. Autonomy and responsibility

6) PLO6: Identify and solve issues in the theory and methodology of primary teaching; propose valuable initiatives in professional activities.

7) PLO7: Exercise self-direction and professional leadership in handling major issues; make expert conclusions on complex professional matters; defend and take responsibility for those professional conclusions.

8) PLO8: Develop and appraise plans; promote collective intelligence in management and professional activities; assess, evaluate, and decide on directions for the development of assigned tasks.

4. ADMISSION REQUIREMENTS

- Have graduated from, or met the conditions for recognition of graduation from, a university program (or an equivalent or higher level) in a discipline appropriate to Theory and Methodology of Teaching in Primary Education;

- Possess foreign-language proficiency at Level 3 or higher under the 6-level Foreign Language Proficiency Framework for Vietnam.

List of appropriate undergraduate majors:

No.	Master's major applied for	Appropriate undergraduate major	Notes
1	Theory and Methodology of Teaching in Primary Education	Primary Education	

List of undergraduate majors requiring supplementary knowledge and supplementary courses:

No.	Master's major applied for	Undergraduate majors requiring supplementary knowledge	Supplementary courses	Notes
1	Theory and Methodology of Teaching in Primary Education	Preschool Education	Applicants study from 4 to 7 supplementary courses from the following list (each course carries 02 credits): 1. Primary Education; 2. Methods of Teaching Vietnamese in Primary School; 3. Methods of Teaching Primary Mathematics; 4. Methods of Teaching Natural and Social Studies; 5. Foundations of Linguistics; 6. Children's Literature; 7. Literary Theory. 8. Basic Mathematics	Depending on the specific case, the program-managing faculty will recommend the supplementary courses.
2		Mathematics Education		
3		Computer Science Education		
4		Physics Education		
5		Chemistry Education		
6		Biology Education		
7		Literature Education		
8		History Education		
9		Geography Education		
10		English Language Education		
11		Natural Science Education		
12		History and Geography Education		

5. ADMISSION ELIGIBILITY

In accordance with the current regulations on admission and training at the master's level of Quy Nhon University and the Ministry of Education and Training.

6. TRAINING DURATION AND TOTAL PROGRAM CREDIT LOAD

6.1. Training duration: 2 years (24 months)

6.2. Total program credit load: 60 credits, including 06 credits of practicum and 09 credits for the graduation component (Master's Project)

Program structure	Credits
General knowledge component	04
Foundation and specialized knowledge component	47
Required courses	26
Elective courses	15
Practicum	06
Graduation component (Master's Project)	09
Total	60

7. TRAINING PROCESS AND GRADUATION REQUIREMENTS

7.1. Training process

Training is organized under the credit-based system in compliance with the current regulations of Quy Nhon University and the Ministry of Education and Training.

7.2. Graduation requirements

According to the current regulations on admission and training at the master's level of Quy Nhon University and the Ministry of Education and Training:

a) Have completed all courses in the training program and successfully defended the master's project;

b) Meet the foreign-language requirement prescribed in the program learning outcomes before graduation consideration, evidenced by one of the diplomas or language certificates equivalent to Level 4 under the 6-level Foreign Language Proficiency Framework for Vietnam as stipulated in the current regulations on master's admission and training of Quy Nhon University, or other equivalent certificates announced by the Ministry of Education and Training, or a university degree or higher in a foreign language major, or a university degree or higher in another major whose program was conducted entirely in a foreign language;

c) Fulfill all responsibilities and obligations under the current regulations of Quy Nhon University; not be subject to criminal prosecution and not be under disciplinary action or suspension from study.

7.3. Degree awarded

VIETNAMESE: MASTER'S DEGREE IN THEORY AND METHODOLOGY OF TEACHING (PRIMARY EDUCATION)

ENGLISH: THE DEGREE OF MASTER IN THEORY AND METHODOLOGY OF TEACHING IN PRIMARY EDUCATION

8. ASSESSMENT METHODS AND GRADING SCALE

8.1. Grading scale

A 10-point grading scale is used for all forms of assessment in each course.

8.2. Assessment forms, criteria, and weighting

- Theory courses

+ Continuous assessment: 40%

+ Final assessment: 60%

- Practicum courses

+ Continuous assessment: 40%

+ Practicum report assessment: 60%

- Graduation component (Master's Project)

Implemented in accordance with Quy Nhon University's regulations on master's admission and training. Specific criteria are provided in the detailed course syllabus.

9. PROGRAM CURRICULUM FRAMEWORK

No.	Code course	Course title	Semester	Study load			Prerequisite course code	Responsible faculty	Notes
				Total	Lect.	Ex., Pr., Lab, Sem.			
I. General knowledge component				4					
Required component (1 course)									
<i>I.1. Philosophy</i>									
1	XHTH 501	Philosophy		4	3	1		Faculty of Political Theory, Law and State Management	
II. Foundation and specialized knowledge component				47					
II.1. Required component (9 courses)				26					
1	GDTH 81401	Linguistic Foundations of		3	2	1		Faculty of Primary and	

		Teaching Vietnamese in Primary School						Preschool Education	
2	GDTH 81402	Statistics and Applications		3	2	1		Faculty of Primary and Preschool Education	
3	GDTH 81403	Myths and the Teaching of Myths		3	2	1		Faculty of Primary and Preschool Education	
4	GDTH 81404	Competency-Based Teaching in Natural and Social Studies		3	2	1		Faculty of Primary and Preschool Education	
5	GDTH 81405	Modern Teaching Theory		3	2	1		Faculty of Social Sciences and Humanities	
6	GDTH 81406	Competency-Oriented Teaching of Vietnamese in Primary School		3	2	1		Faculty of Primary and Preschool Education	
7	GDTH 81407	Developing Primary School Students' Skills in Text Production and Comprehension		2	2			Faculty of Primary and Preschool Education	
8	GDTH 81408	Methods for Solving Primary Mathematics Problems		4	2	2		Faculty of Primary and Preschool Education	
9	GDTH 81409	Foreign Children's Literature		2	1.5	0.5		Faculty of Primary and Preschool Education	
II.2. Elective component (choose 7/15 courses)				15					

1	GDTH 81410	Vietnamese Phonetics for Teaching Reading and Writing to Primary School Students		2	1.5	0.5		Faculty of Primary and Preschool Education	
2	GDTH 81428	Competency-Based Teaching of Primary Mathematics		3	2	1		Faculty of Primary and Preschool Education	
3	GDTH 81412	Development of the Primary Education Curriculum		2	1.5	0.5		Faculty of Primary and Preschool Education	
4	GDTH 81413	Vocabulary Development for Primary School Students		2	1.5	0.5		Faculty of Primary and Preschool Education	
5	GDTH 81414	Developing Word Use and Sentence Writing Skills for Primary School Students		2	1.5	0.5		Faculty of Primary and Preschool Education	
6	GDTH 81415	Teaching Spelling in Primary School According to Regional Dialects		2	1.5	0.5		Faculty of Primary and Preschool Education	
7	GDTH 81416	Sino-Vietnamese Vocabulary from Historical and Cultural Perspectives		2	1.5	0.5		Faculty of Primary and Preschool Education	
8	GDTH 81429	Teaching Creative Writing in Narrative and Descriptive Texts for Primary School Students		2	1.2	0.8		Faculty of Primary and Preschool Education	
9	GDTH 81418	Organizing Literary Games in Primary Teaching		2	1	1		Faculty of Primary and	

								Preschool Education	
10	GDTH 814219	Guiding Primary School Students in Reading Literary Works		2	1.5	0.5		Faculty of Primary and Preschool Education	
11	GDTH 814220	Psychoanalysis and Child Psychotherapy		2	1.5	0.5		Faculty of Primary and Preschool Education	
12	GDTH 81421	Children's Literature of Central Vietnam and the Central Highlands		2	1.5	0.5		Faculty of Primary and Preschool Education	
13	GDTH 81422	Health Education and School Hygiene in Primary Schools		2	1.5	0.5		Faculty of Primary and Preschool Education	
14	GDTH 81423	Integrated Teaching and the Application of the Hands-on Inquiry Method in Natural and Social Studies		2	1.6	0.4		Faculty of Primary and Preschool Education	
15	GDTH 81427	Assessing Student Competencies in Primary Education		2	1.5	0.5		Faculty of Primary and Preschool Education	
II.3. Practicum (02 courses)				06					
1	GDTH 81424	Practicum 1: Experiential Activities in Primary School		3	2	1		Faculty of Primary and Preschool Education	
2	GDTH 81425	Practicum 2: Educational Research		3	2	1		Faculty of Primary and Preschool Education	

III. Graduation component (Master's Project)				9					
	GDTH 81430	Master's Project		9					
Grand total				60					

10. STUDY PLAN

No.	Course code		Course title	No. of credits	Study plan (semester)				Proposed instructors	Responsible faculty
	Prefix	No. of			1	2	3	4		
I. General knowledge (required)				4	4					
1	XHTH	501	Philosophy	4	4				Assoc. Prof. Dr. Đoàn Thế Hùng; Dr. Nguyễn Thị Ngọc Thùy	Faculty of Political Theory, Law and State Management
II. Foundation and specialized knowledge				47	12	18	17			
II.1. Required (9 courses)				26	12	14				
1	GDTH	81401	Linguistic Foundations of Teaching Vietnamese in Primary School	3	3				Dr. Trần Thị Giang; Assoc. Prof. Dr. Nguyễn Thị Vân Anh	Faculty of Primary and Preschool Education
2	GDTH	81402	Statistics and Applications	3	3				Dr. Lê Thanh Bình; Dr. Trần Ngọc Nguyên; Assoc. Prof. Dr. Phan Thanh Nam	Faculty of Primary and Preschool Education
3	GDTH	81403	Myths and the Teaching of Myths	3	3				Dr. Châu Minh Hùng Dr. Lê Nhật Kỳ	Faculty of Primary and

										Preschool Education
4	GDTH	81404	Competency-Based Teaching in Natural and Social Studies	3	3				Dr. Nguyễn Thị Tường Loan Dr. Bùi Thị Ngọc Linh Dr. Trần Thanh Sơn; Dr. Hồ Văn Toàn	Faculty of Primary and Preschool Education
5	GDTH	81405	Modern Teaching Theory	3	3				Dr. Nguyễn Lê Hà Dr. Dương Bạch Dương (adjunct lecturer)	Faculty of Social Sciences and Humanities
6	GDTH	81406	Competency-Oriented Teaching of Vietnamese in Primary School	3	3				Dr. Trần Thị Giang Assoc. Prof. Dr. Nguyễn Thị Vân Anh	Faculty of Primary and Preschool Education
7	GDTH	81407	Developing Primary School Students' Skills in Text Production and Comprehension	2	2				Assoc. Prof. Dr. Nguyễn Thị Vân Anh. Dr. Đặng Thị Thanh Hoa	Faculty of Primary and Preschool Education
8	GDTH	81408	Methods for Solving Primary Mathematics Problems	4	4				Assoc. Prof. Dr. Phan Thanh Nam Dr. Lê Thanh Hiếu Dr. Lê Thanh Bình Dr. Đào Ngọc Hân	Faculty of Primary and Preschool Education
9	GDTH	81409	Foreign Children's Literature	2	2				Dr. Lê Nhật Ký Dr. Châu Minh Hùng	Faculty of Primary and Preschool Education
II.2. Elective (choose 7/15 courses)				15		4	11			
1	GDTH	81410	Vietnamese Phonetics for Teaching Reading and	2					Assoc. Prof. Dr. Nguyễn Thị Vân Anh,	Faculty of Primary and Preschool Education

			Writing to Primary School Students						Dr. Nguyễn Quý Thành	
2	GDTH	81428	Competency-Based Teaching of Primary Mathematics	3					Dr. Đào Ngọc Hân Dr. Hồ Thị Minh Phương Assoc. Prof. Dr. Phan Thanh Nam Dr. Lê Thanh Bình	Faculty of Primary and Preschool Education
3	GDTH	81412	Development of the Primary Education Curriculum	2					Dr. Trần Thị Giang Dr. Châu Minh Hùng Dr. Lê Nhật Ký Dr. Nguyễn Thị Tường Loan	Faculty of Primary and Preschool Education
4	GDTH	81413	Vocabulary Development for Primary School Students	2					Assoc. Prof. Dr. Nguyễn Thị Vân Anh Dr. Đặng Thị Thanh Hoa	Faculty of Primary and Preschool Education
5	GDTH	81414	Developing Word Use and Sentence Writing Skills for Primary School Students	2					Dr. Đặng Thị Thanh Hoa Assoc. Prof. Dr. Nguyễn Thị Vân Anh Dr. Trần Thị Giang	Faculty of Primary and Preschool Education
6	GDTH	81415	Teaching Spelling in Primary School According to Regional Dialects	2					Assoc. Prof. Dr. Nguyễn Thị Vân Anh Dr. Trần Thị Giang Dr. Nguyễn Quý Thành (adjunct lecturer)	Faculty of Primary and Preschool Education
7	GDTH	81416	Sino-Vietnamese Vocabulary from Historical and Cultural Perspectives	2					Dr. Võ Minh Hải Dr. Trần Thị Tú Nhi	Faculty of Primary and Preschool Education

8	GDTH	81429	Teaching Creative Writing in Narrative and Descriptive Texts for Primary School Students	2					Dr. Phan Nguyễn Trà Giang Dr. Châu Minh Hùng Dr. Lê Nhật Ký	Faculty of Primary and Preschool Education
9	GDTH	81418	Organizing Literary Games in Primary Teaching	2					Dr. Lê Nhật Ký Dr. Châu Minh Hùng	Faculty of Primary and Preschool Education
10	GDTH	81419	Guiding Primary School Students in Reading Literary Works	2					Dr. Lê Nhật Ký, Dr. Châu Minh Hùng	Faculty of Primary and Preschool Education
11	GDTH	81420	Psychoanalysis and Child Psychotherapy	2					Dr. Châu Minh Hùng	Faculty of Primary and Preschool Education
12	GDTH	81421	Children's Literature of Central Vietnam and the Central Highlands	2					Dr. Lê Nhật Ký, Dr. Châu Minh Hùng	Faculty of Primary and Preschool Education
13	GDTH	81422	Health Education and School Hygiene in Primary Schools	2					Dr. Nguyễn Thị Tường Loan Dr. Nguyễn Thị Mộng Điệp Assoc. Prof. Dr. Võ Văn Toàn (adjunct lecturer)	Faculty of Primary and Preschool Education
14	GDTH	81423	Integrated Teaching and the Application of the Hands-on Inquiry Method in Natural and Social Studies	2					Dr. Nguyễn Thị Tường Loan Dr. Nguyễn Thanh Sơn Dr. Bùi Thị Ngọc Linh	Faculty of Primary and Preschool Education
15	GDTH	81427	Assessing Student Competencies in Primary Education	2					Dr. Khưu Thuận Vũ, Dr. Nguyễn Thị Tường Loan Dr. Hồ Văn Toàn	Faculty of Primary and Preschool Education

II.3. Practicum (02 courses)				06			06			
25	GDTH	81424	Practicum 1: Experiential Activities in Primary School	3			3		Dr. Nguyễn Thị Tường Loan Dr. Nguyễn Thanh Sơn	Faculty of Primary and Preschool Education
26	GDTH	81425	Practicum 2: Educational Research	3			3		Dr. Lê Nhật Ký Dr. Châu Minh Hùng Dr. Trần Thị Giang Dr. Nguyễn Thị Tường Loan Dr. Nguyễn Quý Thành (adjunct lecturer) Assoc. Prof. Dr. Phan Thanh Nam Dr. Đào Ngọc Hân Dr. Lê Thanh Bính Dr. Hồ Văn Toàn	Faculty of Primary and Preschool Education
III. Master's Project				9			9			
Grand total				60	16	18	17	9		

11. GUIDELINES FOR IMPLEMENTING THE TRAINING PROGRAM

The training program is applied to learners admitted to the master's program in 2025 in the major Theory and Methodology of Teaching in Primary Education.

The training process is based on the designed curriculum, training objectives and target learners, human resource requirements, and specific training requirements. For elective courses, depending on actual development trends and social needs, the program-managing faculty and the course-managing faculty advise learners in selecting suitable courses.

The head of the program-managing faculty is responsible for organizing and guiding the principles for developing the training program and detailed course syllabi to ensure that objectives, contents, and requirements are met, while also satisfying the needs of learners and society.

The training program is reviewed, evaluated, and updated in accordance with the current regulations of the Ministry of Education and Training and Quy Nhon University in

order to meet the development of the master's-level field of Theory and Methodology of Teaching in Primary Education and to align with socio-economic development needs./.

Binh Dinh, February 14, 2025

RECTOR

Assoc. Prof. Dr. Doan Duc Tung